

School Psychologist Job Description

Salary: \$60,000-70,000

Job Summary

Guadalupe Center is composed of educational programs that serve families. The School Psychologist will be part of our innovative, dynamic, and professional team. The school psychologist is a faculty member whose main priority is assessing and addressing the psychological, emotional, and behavioral needs of students from Preschool to Grade 6, to help support their academic and personal development. The school psychologist is a part of the larger Guadalupe School Agency, and therefore is expected to follow the requirements of Guadalupe Agency mission, goal, and objectives when interacting with students, parents, staff, and the community.

The School Psychologist will assist in the identification, evaluation and remediation of students with disabilities as mandated by State and Federal regulations. Meet with students individually or in group sessions and frequently work with administrators, classroom teachers, school counselors, school nurses, parents, and community groups. Will provide responsive services, guidance curriculum, and system support to address student needs. Use data and ongoing program evaluation to ensure that student needs and school goals are met.

Qualifications

- Education: Master's or Doctoral degree in School Psychology.
- Certification/Licensure: State certification or licensure as a School Psychologist.
- Experience: At least one year experience in a school setting, with a strong background in psychological assessment and intervention.
- Knowledge of methods of assessment; systematic processes to collect data, translate assessment results into empirically based decisions about service delivery and evaluate outcomes of services.

Duties

- Conduct and/or translate psychological assessments and interpret results for students and participate in IEP and/or 504 conferences, team meetings, and problem-solving meetings.
- Provide individual, group, and family therapy per IEP and/or 504 requirements.
- Lead crisis intervention efforts and provide insight into the development of functional assessments and behavior intervention plans.
- Work in conjunction with and advise the behavior specialist and the school-wide behavior team to support student behavioral interventions.
- Integrate psychological services into the classroom environment as appropriate.
- Provide assistance to staff in the design and implementation of appropriate interventions and accommodations for students.
- Establish and maintain student behavioral plans based on research and individual student assessments and needs.

- Provides guidance to the behavior team to program development that furthers the integration of social, coping, and problem solving in the classroom.
- Provide support services to parents/guardians as needed.
- Coordinate and/or collaborate with a range of individuals/agencies to promote and provide comprehensive services to students and families.
- Provide and/or assist in professional development for staff, parents, and/or community within our charter school, early learning center, and out of school program.
- Participate in professional growth activities, including certification/recertification for Safety Care, workshops, in-services, and professional reading materials.
- Proficiently use technology to communicate, compile reports, and collect data.
- Participate in building or program activities and meetings as appropriate.

Demonstrate professional practices and responsibilities.

- Demonstrated success in collaborating with teachers and administrators to create inclusive and supportive learning environments.
- Demonstrated commitment to ongoing professional growth and staying current with research and best practices in the field of school psychology.
- Demonstrated ability to exercise sound judgment in complex situations while maintaining ethical and legal standards.
- Demonstrated ability to foster an environment that focuses on quality results while motivating, developing, and supporting staff, encouraging continuous improvement, and working effectively as a member of a team.
- Demonstrated strong foundation in evidence-based instructional practices and assessment tools to support student learning and development.
- Demonstrated success in exercising good judgment, insight, self-awareness, and integrity.
- Demonstrated commitment and ability to continue one's own lifelong learning, to develop talent and leadership skills in others, to provide critical feedback, and to receive critical feedback in order to maintain high standards for one's self and the school.
- Demonstrated ability to communicate effectively in both written and verbal form.