GUADALUPE- PARENT COMPACT

The compact outlines shared responsibilities for high student academic achievement and is developed jointly with parents, teachers, and administrators.

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|  | STUDENT:  I will… | PARENT:  I will | TEACHER:  I will | SCHOOL  We will |
| Preparation | Arrive at school on time, well rested, wearing the school uniform and be prepared to learn | Ensure my child attends school daily, arrives on time and is well rested | Provide high quality, engaging, curriculum and instruction in a positive, supportive and effective manner | Provide a safe, clean, orderly environment for student and staff safety |
| Engagement | Listen, participate, join the groups, and ask for help when I need it | Attend scheduled conferences, contact school with questions or concerns, support my child with their homework and reading assignments | Provide materials, use data to inform instruction and provide engaging lessons with homework assignments as necessary by contacting parents to empower family engagement by | Maintain regular communication, which includes at least two parent teacher conferences, with an open door policy to schedule visits with administrators as desired throughout the year |
| Build Community | Respect other students, adults, and their property. Maintain a clean environment, including my locker and desk | Volunteer, participate in PIC meetings, and or other committees when possible | Engage in two-way, meaningful communication regularly with parents, which can include notes home, phone calls home, and email. | Provide opportunities for parents to volunteer, observe, and participate in decision making when possible. |
| Literacy | Read Kindergarten - 20 minutes and grades 1st through 6th – reading 30 minutes each night and complete homework | Read with my child and ask questions related to their reading, ensure homework is completed | Utilized evidence based practices to teach, support and instruct to individualized student need | Support the use of evidence based best practices by using school state and national data to determine success and proficiency |
| Homework | Take my docket home and complete all homework, along with my reading log to be signed by a parent | Establish a distraction free place and time for assisting my child with homework, then reviewing it and signing off it was done. | Provide timely and appropriate feedback on assignments and assessments | Send progress notes three times per year through Compass. The first by Sept. 30, the second by Feb. 28, and the third by June 30 |