



learning literacy living
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Transforming lives through education

September 2016

Dear Parent/Guardian

Your child qualifies for supplementary services to increase English language proficiency and academic achievement under Title III of the No Child Left Behind Act. According to this federal law, any child who is not progressing sufficiently toward a state designated level of English proficiency is entitled to receive extra support. English proficiency is determined by the WIDA Assessment (World-Class Instructional Design and Assessment). Your child's current English language proficiency test scores indicate she/he would benefit from English language instructional services.

Title III Program supports the use of best practices for language acquisition and sound educational strategies for meeting the individual needs of students. The program of services for your child is based on his/her English language proficiency as well as current academic achievement. These services may include the use of personalized instructional materials, local and state testing administered with accommodations as needed, sheltered, mainstreamed, one to one, or small group instruction with a classroom teacher, ELL teacher or an educational technician; or a pullout program. These programs are designed to help students learn English and meet the academic requirements. We believe that this is the best option to meet your child's instructional needs and promote academic success in school.

You may request changes to your child's English language acquisition services by sending a letter indicating your desire to the school. If you refuse direct English acquisition services for your child, his/her English language acquisition will then be serviced through the general instructional program for students who are fluent in English. If you have any questions please do not hesitate to call the school,

Sincerely,

Katina Santamaria

Principal